



PE & Sport Premium Spending Plan 2022-2023

| | |
|---|----------------|
| Total Sports Premium Grant Allocation: | £17,700 |
|---|----------------|

| Objective 1: Engaging all pupils in regular physical activity Objective 4: Offering pupils a broader range of sports and activities | | | Percentage of total spending |
|--|--|---|---|
| | | | 44% |
| Planned actions | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | Encourage physical activity in other curriculum areas, including wider links to PE and sport £2000 (Opal Playground project) | <ul style="list-style-type: none"> ➤ Pupils' purposeful physical activity and active engagement at non-structured times is significantly increased. ➤ Pupils enjoy a wide range of physical activities through 'play' | <p>£xxx amount spent on new outdoor storage for new loose parts and play equipment. Three play grounds areas are now used daily by pupils across Y1 – 6.</p> <p>Next steps- Site Manager to gain quotes for monkey bars, install climbing ropes and new free standing basketball hoops.</p> |
| 2 | Purchase additional playground equipment (as required) £500 | <ul style="list-style-type: none"> ➤ Playground equipment is carefully audited to match planned activities ➤ Resource levels are sufficient in order to ensure full participation from target pupil groups/classes | <p>Three external zones have been mapped out and are used daily. Creative zone (including the use of music, drama and dance), high-intensity area and large loose play.</p> <p>Next Steps – Pupil Voice regarding playground changes</p> |

| | | | | |
|---|--|--|--|--|
| 3 | <p>Deliver parent workshops promoting the importance of physical health, including healthy eating, regular physical exercise and sports</p> | <p>£18 per hour subject leader cover</p> <p>£500 resources</p> | <ul style="list-style-type: none"> ➤ ➤ Parents will have a clear understanding of the importance of these aspects ➤ Parents will be signposted to resources and organisations to support ➤ Pupils will engage in more regular physical activity as a result of improved parental understanding | <p>HAF (Healthy Activities and Food Programmes) delivered workshops for children during Spring Term and offered information and advice to parents via a Parents Evening stall.</p> <p>Parent Health and Wellbeing Activity morning held onsite in January</p> <p>Initial Parent Questionnaire sent out online in Spring 1 to parents about PE at KGV - invited suggestions and comments and identified participation in physical activity outside school</p> <p>Next steps – identify how to further increase participation in future events</p> |
| 4 | <p>Invest in external sports coach (WBA) to provide high quality PE and sports provision during lunchtimes and after school for pupils in all year groups.</p> | <p>£4320</p> | <ul style="list-style-type: none"> ➤ All pupils have access to a range of after-school clubs ➤ All pupils access 2 weekly PE lessons which are of a high-quality ➤ Staff are confident delivering high-quality PE lessons ➤ All pupils make at least expected progress in PE ➤ Pupils enjoyment of PE increases | <p>Sports Coach delivers P.E lessons in Y1-5 across school – offers a sports enrichment club on Friday and three after school sports clubs each week. School Parliament have been involved in collecting ideas for sports groups.</p> |

| | | | | |
|--|---|-------------------|---|---|
| | | | <ul style="list-style-type: none"> ➤ Pupils engagement in extra-curricular PE activities increases | <p>These clubs are generally over-subscribed</p> <p>Next Steps – Pupil Voice on completion of a club</p> |
| 5 | Carry out an audit of PE equipment and resources | £500 | <ul style="list-style-type: none"> ➤ PE is well-resourced and easily accessible for staff ➤ Equipment is sufficient to offer a wide range of sporting opportunities to all pupils | <p>P.E resources audited by Subject Lead and Sports Coach in Autumn Term – ensured equipment met needs of PE curriculum.</p> <p>New stock identified in Spring Budge requests</p> |
| <p>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</p> <p>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</p> | | | | Percentage of total spending |
| | | | | 36% |
| Planned actions | | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | <p>Use school social media and online platforms, including ClassDojo, Twitter and school website to promote PE and school sport including:</p> <p>Developing school website page to showcase in-school PE provision, extra-curricular activities, local competitions and information about external clubs</p> | £100 | <ul style="list-style-type: none"> ➤ Pupil and parent awareness of local outside sports clubs increases ➤ School website is used to signpost school community to local sports clubs ➤ Participation and engagement with outside sports clubs increases | <p>Class Dojo and school website used to share local events and sports clubs to promote out of school physical activity e.g. swimming lessons and clubs – WBA Trampolining Club, Sandwell Leisure</p> |

| | | | | |
|---|---|------|---|--|
| | | | | <p>Trust, upcoming Albion Foundation Events.</p> <p>Further event information shared including Dance Theatre, Rugby Clubs, Go Play/Air Mayhem offers, Pop up Play, Sports England activities and 'Health for Kids' Support and advice documents.</p> <p>60 Second Activity challenges added to school website to encourage physical activity at home –</p> <p>NS - PO to introduce to activity challenges to children and monitor uptake</p> |
| 2 | <p>Establish weekly whole school awards system for effort during PE/physical activity and demonstration of key sporting values (e.g., motivation, determination, perseverance, inspiration, teamwork, communication etc.)</p> | £500 | <ul style="list-style-type: none"> ➤ Key sporting values are celebrated across the school ➤ Pupils speak confidently about sporting values ➤ Weekly awards system is consistently implemented across the school ➤ Transferable wider life skills are evidenced in all aspects of school life ➤ Pupils' engagement in PE lessons and the wider curriculum offer | <p>Sports Certificates are awarded in weekly praise assembly by all teachers to recognise sporting values.</p> <p>Also used in conjunction with WBA Sports Coaches to encourage sportsmanship and development of key skills and adopt effective learning behaviours.</p> |

| | | | | |
|---|--|------|--|---|
| | | | increases from September 2022 baseline | |
| 3 | Recruit and provide training to pupil play leaders for playtimes and lunchtimes | £500 | <ul style="list-style-type: none"> ➤ Pupil play leader (Opal) confidently and ably facilitate and model physical activities in a range of zones to their peers ➤ Pupil engagement in physical activity during recreational times increases ➤ Pupils demonstrate leadership skills through designing and facilitating activities for their peers | <p>New staff inducted</p> <p>Play Leaders have all received Risk Benefit training and the first session of Play Leader training. This is with the aim to have a shared vision and understanding of new routines and structures to lunch times. There are now more opportunities for active play at lunchtime in comparison to Autumn Term. This includes, dance and large loose play opportunities.</p> <p>Next Steps – Identify further training needs and measure increase in physical activity</p> |
| 4 | Establish a whole school 'sports council' following a similar model to School Parliament | £500 | <ul style="list-style-type: none"> ➤ Pupil voice is used to determine future actions and spending etc. ➤ Pupils demonstrate increased involvement and ownership over physical activity and education provision in school ➤ Whole school offer is improved as a result of pupil feedback | |

| | | | | |
|---|---|---|---|---|
| 5 | Plan and facilitate 'inspiration days' by inviting sporting role models (e.g., Team GB athletes/Olympians, local sports people) into school to work with pupils | £500 | <ul style="list-style-type: none"> ➤ Pupil participation in a range of sporting activities is increased ➤ Pupils can talk confidently about sporting role models | <p>'Sporting Champion' (Olympic athlete – unnamed as yet) booked for school visit on June 29th</p> <p>Next Steps – Identify sponsorship activity and roll out to school – Summer 1 – Invite crowdfunding donations from local business to meet costs and increase funding awarded back to school</p> |
| 6 | Staff training delivered by PE co-ordinator and WBA coach to teachers and HLTAs, including team teaching, shared planning, informal lesson study etc. | <p>£18 per hour subject leader cover</p> <p>£4320 WBA coach</p> | <ul style="list-style-type: none"> ➤ Staff confidence delivering high-quality PE lessons increases ➤ Whole school consistency in the delivery of PE is achieved ➤ All pupils in all classes receive high-quality PE teaching ➤ All pupils make at least expected progress | <p>Subject Lead monitored delivery of PE by Sports Coach in Spr 1. Skill progression observed was a good standard – children were engaged and active throughout</p> <p>Teachers in Y1-5 have observed Sports Coach teaching their classes and completed Lesson Scrutiny forms to develop and support their own teaching of PE.</p> <p>Staff voice indicates developing confidence in teaching different skills, knowledge and vocabulary.</p> |

| | | | | Next steps – PO to observe class teachers teaching PE across school - Summer Term |
|--|---|-------------------|---|---|
| Objective 5: Increasing pupils' participation in competitive sport | | | | Percentage of total spending |
| | | | | 20% |
| Planned actions | | Funding allocated | Expected impact | Sustainability and suggested next steps |
| 1 | PE coordinator to source local community services/clubs to forge links between home and school. | £500 | <ul style="list-style-type: none"> ➤ Pupil and parent awareness of local outside sports clubs increases ➤ School website is used to signpost school community to local sports clubs ➤ Participation and engagement with outside sports clubs increases | |
| 2 | Plan and facilitate intra-school competitive sports between classes | £850 | <ul style="list-style-type: none"> ➤ Pupils' participation on competitive sports increases based on 2021-2022 participation ➤ Pupils' enjoyment of sports increases ➤ Pupil engagement in competitive sports outside of school increases | |
| 3 | Opportunities to engage in inter-schools sports competitions within the WBLC explored, including virtual competitions | £850 | <ul style="list-style-type: none"> ➤ Pupils' participation on competitive sports increases based on 2021-2022 participation | |

| | | | | |
|---|---|---|---|---|
| | | | <ul style="list-style-type: none"> ➤ Pupils' enjoyment of sports increases ➤ Pupil engagement in competitive sports outside of school increases | |
| 4 | Establish competitive sports, health and fitness and sports leadership Enrichment clubs | <p>£18 per hour subject leader cover</p> <p>£1260 WBA coach</p> | <ul style="list-style-type: none"> ➤ Pupils' participation on competitive sports increases based on 2021-2022 participation ➤ Pupils' enjoyment of sports increases ➤ Pupil engagement in competitive sports outside of school increases | <p>School currently offer two enrichment sports clubs every Friday – Fitness Fanatics based on Dance, Aerobics and Physical Activity led by the KS2 Phase Leader and 'On Your Marks' led by WBA coaches, focusses on a range of sporting skills and team games.</p> <p>Next steps – identify enrichment offer for Sept 23 and costs</p> |

Impact summary

| Impact area | Summary |
|---|---|
| <p>What has been the impact on pupils' participation?</p> | <p><u>Further information</u></p> <p>100% sports after school clubs oversubscribed with waiting lists – clubs include football, dodgeball, gymnastics, cricket, rounders and multi sports</p> <p>Each term, 25% of all children across Y1-6 participate in free after school sports clubs – School Council liaise with classes to promote awareness and give feedback on ideas for future clubs.</p> <p>Visit from World Championship gymnast Jayden Piddock in Summer Term – all children participated in circuit training workshops</p> <p>Visit from WBA footballers in Spring Term – all children participated in workshops and Q and A sessions</p> <p>Participation in WBA 'Summer of Sports' Sports Day at Phoenix. Links with Phoenix developed and fortnightly PE sessions at Phoenix to encourage greater participation and improve physical fitness and stamina.</p> <p>Sports Coach delivers P.E lessons in Y1-6 across school – offers a sports enrichment club on Friday and three after school sports clubs each week.</p> |

| | Two enrichment groups each Friday focus on Physical Activity and fitness | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------|--|-------|------|---|---|-----|-----|---|---|-----|-----|---|---|-----|-----|---|---|-----|-----|---|---|-----|----|---|---|-----|----|
| What has been the impact on pupils' attainment? | <p><u>Swimming</u></p> <p>66% of Y5 children swimming 10 metres 42% of Y5 children swimming 25 metres or more</p> <p><u>The Power of P.E.</u></p> <p><u>22-23 End of Year Assessment Data</u></p> <table border="1" data-bbox="902 699 1785 1158"> <thead> <tr> <th>Year Group</th> <th>PE Threshold Targets to achieve in each year</th> <th>EXS %</th> <th>GD %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7</td> <td>69%</td> <td>17%</td> </tr> <tr> <td>2</td> <td>7</td> <td>72%</td> <td>13%</td> </tr> <tr> <td>3</td> <td>8</td> <td>63%</td> <td>11%</td> </tr> <tr> <td>4</td> <td>8</td> <td>57%</td> <td>11%</td> </tr> <tr> <td>5</td> <td>8</td> <td>55%</td> <td>7%</td> </tr> <tr> <td>6</td> <td>7</td> <td>63%</td> <td>7%</td> </tr> </tbody> </table> | Year Group | PE Threshold Targets to achieve in each year | EXS % | GD % | 1 | 7 | 69% | 17% | 2 | 7 | 72% | 13% | 3 | 8 | 63% | 11% | 4 | 8 | 57% | 11% | 5 | 8 | 55% | 7% | 6 | 7 | 63% | 7% |
| Year Group | PE Threshold Targets to achieve in each year | EXS % | GD % | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 7 | 69% | 17% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 7 | 72% | 13% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 8 | 63% | 11% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 8 | 57% | 11% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 8 | 55% | 7% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 63% | 7% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| How will the school sustain the improvements? | To achieve EXS children need to meet targets repeatedly across a range of physical activities including basic skills, balance, co-ordination, sequencing movements, tactical awareness, fair play and responding to game situations individually and as part of a team. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Key achievements to date | Areas for further improvement |
|---|---|
| <p>Improved quality and consistency of teaching PE</p> <p>Increased range of opportunities for physical development in school (Opal)</p> <p>Strong enrichment offer – includes many sports/physical activity</p> <p>Enhanced links with learning community e.g. Phoenix</p> <p>Increased celebration of pupil achievements – weekly praise/certificates/recognition</p> <p>Increased range and uptake of after-school clubs</p> | <p>Build stamina</p> <p>Continue to develop love of physical activity</p> <p>Continue to expand range of opportunities for children to engage in physical activity in and beyond school</p> <p>Continue to promote and celebrate pupil's engagement in sport – recognise achievements</p> <p>Further increase pupil ownership and leadership re: physical activity/engagement in sports</p> <p>Source local community services/clubs to forge links between home and school.</p> <p>Plan and facilitate intra-school competitive sports between classes.</p> <p>Explore opportunities to engage in inter-schools sports competitions within the WBLC.</p> <p>Establish a whole school 'sports council' following a similar model to School Parliament</p> <p>Source further opportunities to inspire pupils and promote aspirations e.g. athlete visits</p> |